

Early Years - Pathway for supporting/managing Behaviour

Child who displays behaviour which is aggressive/destructive to themselves or others

Child's Name:	D.O.B.	Setting:
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1. CARRY OUT RISK ASSESSMENT:

Using the Stepped Staged Approach – contact your Early Start Team for advice if needed

The Manager should ensure that the following areas are considered in order, as this is a progressive approach. Look at setting (internal) then look at specific issues re child (external) as part of the proposed control measures.

	YES	NO	COMMENTS	DATE
Observations of child, complete incident sheets as necessary				
Discuss with named person responsible for Behaviour Management				
Complete ABC recording sheet over a week re triggers for Behaviour				
Whole Staff Training – Positive Behaviour Management; Resolving Conflict				
Agreed strategies – consistency with all staff				
For children aged 3 plus contact your Foundation Stage Teacher for advice re curriculum access/suitability				
Discuss with parents				
Setting to gain parental permission to contact Health Visitor				
Daily Diary for child – home/setting (to consider all areas e.g. food intolerance)				
Consider beginning an Individual Behaviour Plan at Early Years Action				

2. ASSESS THE RISK:

HIGH RISK

Can this be reduced?

If you have carried out all the risk control measures and the risk of injury to the child or others remains high, you need to seek external support. Agree with parent's referral to the Early Start Team. If permission is refused continue to collect your evidence and speak with parents again..

MEDIUM RISK

If you have carried out all the risk control measures but the child's behaviour remains unpredictable, the risk will remain at medium. With a consistent approach over a period of time the risk should be reduced to low.

LOW RISK

If the risk control measures have been implemented successfully and the child's behaviour is predictable the risk will be low.

3. FOR FURTHER ADVICE:

- Contact your Early Start Team
- Refer to Local documents, Stepped Staged Approach
- Refer to Ofsted Day Care Standards – Standard 11

4. REVIEW:

The Child Risk Assessment should be monitored on an ongoing basis and reviewed at least each term

5. COPYRIGHT AND DISCLAIMER INFORMATION:

See sheet attached.